GAVILAN BOARD OF TRUSTEES Curriculum Summary June 10, 2014

NEW COURSE PROPOSAL - SECOND READING

CD 40 Child and Adolescent Development 3 Units, 3 Lec, 0 Lab

This course examines typical and atypical development within the psychosocial, cognitive/language development, and physical domains from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding about individual children's development through observation and evaluation. This course is also listed as PSYC 40. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 1A; transfer students consult with advisor

KIN 4B Athletic Training Practicum II 2 Units, 0 Lec, 6 Lab

This course provides students with the opportunity to apply the knowledge and skills acquired in KIN 3 and KIN 4A. Emphasis is placed on taping, bracing, padding, splinting, protective equipment, recognition and management of specific sports injuries and conditions and formulating treatment plans. Provides practical exposure to the athletic training profession and increases student's proficiency in athletic training competencies. This course has the option of a letter grade or pass/no pass. Successful completion (C grade) requires the students to complete 75 hours of lab work in addition to the course's academic requirements. PREREQUISITES: KIN 3 and KIN 4A.

KIN 4C Athletic Training Practicum III 2 Units, 0 Lec, 6 Lab

This course provides students with the opportunity to apply the knowledge and skills acquired in KIN 3, KIN 4A and KIN 4B. Emphasis is placed on the hands-on experience of recognition, management and evaluation of athletic injuries and assisting the Certified Athletic Trainer with daily management of an athletic training facility. Provides continued practical exposure to the athletic training profession and increases student's proficiency in athletic training competencies. This course has the option of a letter grade or pass/no pass. Successful completion (C grade) requires the students to complete 75 hours of lab work in addition to the course's academic requirements.

PREREQUISITES: KIN 3, KIN 4A and KIN 4B.

MODIFICATIONS TO EXISTING COURSES - FORM C

CD 4 Observing and Assessing Children 3 Units, 3 Lec, 0 Lab

Align with C-ID and CAP.

Update textbook, student learning outcomes and content.

CD 7 Cultural Context of Child & Family in a Diverse Society 3 Units, 3 Lec, 0 Lab Align with C-ID and CAP.

Update textbook, student learning outcomes, methods of evaluation and content.

CD 31 Tutoring School Age Children 3 Units, 3 Lec, 0 Lab

Update textbook, student learning outcomes and content.

CSIS 570A Computer Access Evaluation-Level 1 .5 Units, 0 Lec, 1.5 Lab

Change title and number:

From: CSIS 570 Computer Access Evaluation .5 Units, 0 Lec, 1.5 Lab
To: CSIS 570A Computer Access Evaluation - Level 1 .5 Units, 0 Lec, 1.5 Lab

Change description:

This course is intended to provide an in-depth computer access evaluation in order to determine an appropriate access environment for a student with a disability or multiple disabilities. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. This is an open entry, open exit course.

Justification: Once the students are evaluated and assistive computer technologies are recommended, certain programs require different levels of training. If the student is blind and needs to learn JAWS, the screen reading program, or if the student has no use of his or her hands and needs to learn Dragon, the voice recognition program, then they take longer than one or two semesters.

CSIS 570B Computer Access Evaluation - Level 2 .5 Units, 0 Lec, 1.5 Lab

Change title and number:

From: CSIS 570 Computer Access Evaluation .5 Units, 0 Lec, 1.5 Lab To: CSIS 570B Computer Access Evaluation - Level 2 .5 Units, 0 Lec, 1.5 Lab Change Advisory: This course is intended for students with a verified disability who show a need for assistive computer technologies and/or adaptive equipment or demonstrated academic deficit. Change Prerequisite: CSIS 570A

Change description:

This course is intended to provide additional assistive computer evaluation and training to students with disabilities. Once the appropriate computer access technology has been determined, specialized training will be provided. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. This is an open entry, open exit course. Student must successfully complete CSIS 570A.

Justification: Once the students are evaluated and assistive computer technologies are recommended, certain programs require different levels of training. If the student is blind and needs to learn JAWS, the screen reading program, or if the student has no use of his or her hands and needs to learn Dragon, the voice recognition program, then they take longer than one or two semesters.

ENGL 1A Composition

3 Units, 3 Lec, 0 Lab

Change description:

This is a writing course which emphasizes expository writing, argumentative writing, and critical reading of expository prose. It is meant to train students in clear thinking and reasoned support of ideas. Students will be given the opportunity to read models of good expository and argumentative prose and learn the techniques of good writing. These include choosing appropriate subjects, developing restricted, unified, and precise theses and presenting supporting evidence in a logical, lucid, and effective manner. To achieve this end, students write no fewer than six essays (a minimum of 6,000 words) and read at least five works, two of which are book length.

PREREQUISITE: ENGL 250 and ENGL 260 or equivalent with a grade of 'C' or better or satisfactory score on the English placement examination.

Update textbook and student learning outcomes.

To align with C-ID, add 6,000 word minimum requirement; update publication date for textbook, add program learning outcomes.

ENGL 1B Composition and Literature

3 Units, 3 Lec, 0 Lab

Change description:

English 1B continues the work begun in 1A, but now the emphasis shifts to writing expository prose in conjunction with reading and analyzing imaginative literature. Students are to write as fledgling critics and use the text as a basis for other forms of reflection. The reading requirement includes short stories, poetry, drama, and at least two novels. Course work will also include fundamentals of research writing. Minimum 6000 words of formal writing. PREREQUISITE: English 1A with a grade of "C" or better.

To align with the AA-T in English C-ID course, we must specify that this class requires at least 6000 words of polished essay.

General update; Update textbook, student learning outcomes.

ENGL 1C Critical Reasoning and Writing

3 Units, 3 Lec, 0 Lab

Change description:

This course is designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A. The emphasis is on critical analysis of arguments and the development of the ability to integrate the principles of critical thinking into essay writing. Students will write a minimum of 6,000 words.

PREREQUISITE: English 1A with a grade of "C" or better.

To align with C-ID, add 6,000 word minimum requirement; update publication date for textbook.

ENGL 2F Children's Literature

3 Units, 3 Lec, 0 Lab

General Update, update content and SLOs to satisfy the AA-T requirements.

ENGL 9A Introduction to Creative Writing

3 Units, 3 Lec, 0 Lab

Needed creative writing textbook to meet CID requirements.

Update textbook and student learning outcomes.

KIN 4A Athletic Training Practicum I

2 Units, 0 Lec, 6 Lab

Change number, title:

From: KIN 3A Athletic Training Field Experience

To: KIN 4A Athletic Training Practicum I

Change description

This course provides students majoring in kinesiology with the opportunity to apply the knowledge and skills acquired in KIN 3. Emphasis is placed on handling an emergency situation, acute injury management, prevention of athletic injuries, wraping and taping techniques and basic injury rehabilitation. This course has the option of a letter grade or pass/no pass. Successful completion (C grade) requires the students to complete 75 hours of lab work in addition to the course's academic requirements. ADVISORY: KIN 3

Update content, student learning outcomes and methods of evaluation.

MATH 6 Calculus for Business and Social Sciences 3 Units, 3 Lec, 0 Lab

General update and align with C-ID.

Update textbook and student learning outcomes.

DISTANCE EDUCATION - FORM D

CD 40 Child and Adolescent Development

3 Units, 3 Lec, 0 Lab

Justification: Many students find it difficult to come to campus or even an offsite to attend classes; parents with small children, students who work in the daytime, students with disabilities, etc. Distance

learning allows access for these students to take courses that are required for the associate degree as well as those that help them increase skills and move to higher pay grades.

MODIFICATION TO EXISTING CERTIFICATE

Certificate of Achievement:
Child Development and Educational Studies

COLLEGE PROGRAM REQUIREMENTS		
Course ID	Course Title	Units
Required Core: (14)		
CD1	Principles & Practices of Early Childhood Education	3
CD2	Early Child Development	3
Or	Or	
CD40	Child and Adolescent Development	
CD5	Child/Family and Community	3
Or	Or	
CD7	Cultural Context of Child & Family in a Diverse Society	
CD9	Child Health/Nutrition and Safety	3
CD19	Introduction to Careers with Children	2
	Subtotal of Core Units	14
Required Electives: (10)		
CD4	Observing and Assessing Children	3
CD5	Child/Family and Community	3
CD7	Cultural Context of Child & Family in a Diverse Society	3
CD10	Children with Special Needs	3
CD12	Computer Education for Teachers	3
CD13	Infant and Toddler Development	1
CD15	Music and Movement for Children	1
CD16	Exploring Mathematics with Children	1
CD17	Exploring Science with Children	3
CD18	The Outdoor Classroom	3
CD20	Children's Language and Literature	3
CD22	Field Work and Service	0.5-1
CD23	Independent Study	1-2
CD32	Introduction to Curriculum	3
CD97	Introduction to Service Learning with Children	3
CD98	Special Topics	0.5-3
	Total Units for the Certificate:	24