

**GAVILAN BOARD OF TRUSTEES**  
**Curriculum Summary**  
**June 10, 2014**

**NEW COURSE PROPOSAL - SECOND READING**

**CD 40                      **Child and Adolescent Development**                      **3 Units, 3 Lec, 0 Lab****

This course examines typical and atypical development within the psychosocial, cognitive/language development, and physical domains from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding about individual children's development through observation and evaluation. This course is also listed as PSYC 40. This course has the option of a letter grade or pass/no pass. **ADVISORY:** Eligible for English 1A; transfer students consult with advisor

**KIN 4B                      **Athletic Training Practicum II**                      **2 Units, 0 Lec, 6 Lab****

This course provides students with the opportunity to apply the knowledge and skills acquired in KIN 3 and KIN 4A. Emphasis is placed on taping, bracing, padding, splinting, protective equipment, recognition and management of specific sports injuries and conditions and formulating treatment plans. Provides practical exposure to the athletic training profession and increases student's proficiency in athletic training competencies. This course has the option of a letter grade or pass/no pass. Successful completion (C grade) requires the students to complete 75 hours of lab work in addition to the course's academic requirements. **PREREQUISITES:** KIN 3 and KIN 4A.

**KIN 4C                      **Athletic Training Practicum III**                      **2 Units, 0 Lec, 6 Lab****

This course provides students with the opportunity to apply the knowledge and skills acquired in KIN 3, KIN 4A and KIN 4B. Emphasis is placed on the hands-on experience of recognition, management and evaluation of athletic injuries and assisting the Certified Athletic Trainer with daily management of an athletic training facility. Provides continued practical exposure to the athletic training profession and increases student's proficiency in athletic training competencies. This course has the option of a letter grade or pass/no pass. Successful completion (C grade) requires the students to complete 75 hours of lab work in addition to the course's academic requirements. **PREREQUISITES:** KIN 3, KIN 4A and KIN 4B.

**MODIFICATIONS TO EXISTING COURSES - FORM C**

**CD 4                      **Observing and Assessing Children**                      **3 Units, 3 Lec, 0 Lab****

Align with C-ID and CAP.  
Update textbook, student learning outcomes and content.

**CD 7                      **Cultural Context of Child & Family in a Diverse Society**                      **3 Units, 3 Lec, 0 Lab****

Align with C-ID and CAP.  
Update textbook, student learning outcomes, methods of evaluation and content.

**CD 31                      **Tutoring School Age Children**                      **3 Units, 3 Lec, 0 Lab****

Update textbook, student learning outcomes and content.

**CSIS 570A      Computer Access Evaluation-Level 1                      .5 Units, 0 Lec, 1.5 Lab**

Change title and number:

From:            CSIS 570            Computer Access Evaluation                      .5 Units, 0 Lec, 1.5 Lab

To:                CSIS 570A          Computer Access Evaluation - Level 1            .5 Units, 0 Lec, 1.5 Lab

Change description:

This course is intended to provide an in-depth computer access evaluation in order to determine an appropriate access environment for a student with a disability or multiple disabilities. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. This is an open entry, open exit course.

Justification: Once the students are evaluated and assistive computer technologies are recommended, certain programs require different levels of training. If the student is blind and needs to learn JAWS, the screen reading program, or if the student has no use of his or her hands and needs to learn Dragon, the voice recognition program, then they take longer than one or two semesters.

**CSIS 570B      Computer Access Evaluation - Level 2                      .5 Units, 0 Lec, 1.5 Lab**

Change title and number:

From:            CSIS 570            Computer Access Evaluation                      .5 Units, 0 Lec, 1.5 Lab

To:                CSIS 570B          Computer Access Evaluation - Level 2            .5 Units, 0 Lec, 1.5 Lab

Change Advisory: This course is intended for students with a verified disability who show a need for assistive computer technologies and/or adaptive equipment or demonstrated academic deficit.

Change Prerequisite: CSIS 570A

Change description:

This course is intended to provide additional assistive computer evaluation and training to students with disabilities. Once the appropriate computer access technology has been determined, specialized training will be provided. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. This is an open entry, open exit course. Student must successfully complete CSIS 570A.

Justification: Once the students are evaluated and assistive computer technologies are recommended, certain programs require different levels of training. If the student is blind and needs to learn JAWS, the screen reading program, or if the student has no use of his or her hands and needs to learn Dragon, the voice recognition program, then they take longer than one or two semesters.

**ENGL 1A      Composition    3 Units, 3 Lec, 0 Lab**

Change description:

This is a writing course which emphasizes expository writing, argumentative writing, and critical reading of expository prose. It is meant to train students in clear thinking and reasoned support of ideas. Students will be given the opportunity to read models of good expository and argumentative prose and learn the techniques of good writing. These include choosing appropriate subjects, developing restricted, unified, and precise theses and presenting supporting evidence in a logical, lucid, and effective manner. To achieve this end, students write no fewer than six essays (a minimum of 6,000 words) and read at least five works, two of which are book length.

PREREQUISITE: ENGL 250 and ENGL 260 or equivalent with a grade of 'C' or better or satisfactory score on the English placement examination.

Update textbook and student learning outcomes.

To align with C-ID, add 6,000 word minimum requirement; update publication date for textbook, add program learning outcomes.



learning allows access for these students to take courses that are required for the associate degree as well as those that help them increase skills and move to higher pay grades.

**MODIFICATION TO EXISTING CERTIFICATE**

**Certificate of Achievement:**

**[Child Development and Educational Studies](#)**

| <b>COLLEGE PROGRAM REQUIREMENTS</b>     |   |              |
|---|---|--------------|
| <b>Course ID</b>                        | <b>Course Title</b>   | <b>Units</b> |
| <b>Required Core: (14)</b>              |   |              |
| CD1                                     | Principles & Practices of Early Childhood Education   | 3            |
| CD2<br>Or<br>CD40                       | Early Child Development<br>Or<br>Child and Adolescent Development                           | 3            |
| CD5<br>Or<br>CD7                        | Child/Family and Community<br>Or<br>Cultural Context of Child & Family in a Diverse Society | 3            |
| CD9                                     | Child Health/Nutrition and Safety   | 3            |
| CD19                                    | Introduction to Careers with Children   | 2            |
|   | Subtotal of Core Units  | 14           |
| <b>Required Electives: (10)</b>         |   |              |
| CD4                                     | Observing and Assessing Children  | 3            |
| CD5                                     | Child/Family and Community  | 3            |
| CD7                                     | Cultural Context of Child & Family in a Diverse Society                                     | 3            |
| CD10                                    | Children with Special Needs   | 3            |
| CD12                                    | Computer Education for Teachers   | 3            |
| CD13                                    | Infant and Toddler Development  | 1            |
| CD15                                    | Music and Movement for Children   | 1            |
| CD16                                    | Exploring Mathematics with Children   | 1            |
| CD17                                    | Exploring Science with Children   | 3            |
| CD18                                    | The Outdoor Classroom   | 3            |
| CD20                                    | Children's Language and Literature  | 3            |
| CD22                                    | Field Work and Service  | 0.5-1        |
| CD23                                    | Independent Study   | 1-2          |
| CD32                                    | Introduction to Curriculum  | 3            |
| CD97                                    | Introduction to Service Learning with Children  | 3            |
| CD98                                    | Special Topics  | 0.5-3        |
|   |   |              |
| <b>Total Units for the Certificate:</b> |   | <b>24</b>    |